

Design Tool 12.2: Life Skills for STEM Projects

Directions for teachers: The following chart suggests different categories of STEM skills and lists ways students can practice each skill. Select a category you think will be useful to students as they work on their STEM project. Then select a single skill or two from the list for them to work on. Guide them in understanding how to practice these skills.

| Skill Category | Life Skills for STEM Projects Ways a team member might demonstrate this skill |
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| Solve problems effectively | Identify problems. Recognize situations that need fixing. Take initiative. Realize what needs to be done and do it without being asked. Be creative. Think outside the box, imagine, come up with new ideas. Plan ahead. Think through needed actions and organize to solve the problem. |
| Be a good team member | Stay on task. Remain focused throughout the project. Don't get distracted, even when difficulties come along. Participate actively. Work closely with other team members to get the job done. Take part in team discussions, planning, and activities. Share responsibilities. Take turns sharing jobs if necessary for each team member to have a role. Share the needed supplies and materials. Be dependable. Do what you say you will do. Show others they can count on you to do your part to help the team be successful. Be positive and friendly. Get to know other team members. Call them by name. Make eye contact and smile during team meetings. Help others succeed. |
| Communicate well | Speak clearly. Express thoughts, ideas, and feelings in a way others understand. Be respectful. When talking, use polite and helpful words and a respectful tone of voice. Display a courteous attitude when working with others. Use helpful body language. When talking and listening, sit straight, nod, and lean slightly forward to show interest. Avoid crossing your arms or frowning. Be creative. Use a variety of different or imaginative ways of communicating information, including in person and online. |

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